

Unit 1, St. Book

1. Write a composition in which you describe the job you want after graduation.

My dream job is to become a doctor. I have always admired doctors because they help sick people and save lives. Being a doctor is not just a job; it is a noble profession that makes a big difference in the world.

I want to work in a big hospital where I can treat many patients. I imagine myself wearing a white coat and using my knowledge to make people feel better. Helping others brings me happiness and satisfaction, which is why I want to dedicate my life to this profession. To achieve my dream, I know that I must study hard. My parents and teachers always support and encourage me to make my dream a reality.

Unit 1, Workbook

2. Write about a personal experience in which you have made an important decision that changed your life.

Last year, I chose to leave my secure job to study abroad. The decision terrified me, but I knew I needed growth. Packing my life into two suitcases, I boarded a plane toward uncertainty. New cultures, challenges, and friendships reshaped my confidence. Although it was not easy to leave my family and friends, this new experience taught me how to build my future with a different personality. That leap taught me courage is not the absence of fear, but moving forward despite it.

3. A personal experience in which you failed but then you could achieve your target. (Unit 2, St. Book)

Last year, I failed my first driving test and felt deeply discouraged. The disappointment pushed me to practice harder, focusing on my weak points. I studied the rules more carefully, took extra lessons, and stayed patient with myself. On my second attempt, I passed with confidence. That moment taught me that failure isn't the end—it's a step toward success if you keep trying. The victory felt even sweeter because I had earned it through persistence.

4. Write about someone who has influenced you to be the best version.

(Unit 2, Workbook)

My mother has been my greatest influence. Her kindness, resilience, and constant optimism taught me the value of patience and hard work. She faced challenges with grace, turning every setback into a lesson. Her belief in me pushed me to aim higher and never settle for less than my best. Through her actions, she showed that true strength lies in compassion, and that success is measured not just by achievements, but by the positive impact we leave on others.

5. Write a composition about the influence of poetry in people's lives. (Unit 3, St. Book)

Poetry touches hearts, awakens emotions, and inspires reflection. Through its rhythm and imagery, it reflects feelings words alone cannot express, offering comfort in sorrow and joy in celebration. It connects people across cultures and generations, fostering empathy and understanding. Poetry can spark change, challenge ideas, and give voice to the voiceless. In every verse, it reminds us of our shared humanity and the beauty of expression, leaving a lasting imprint on minds and souls.

6. Write a brief description of a poet in your country. (Unit 3, Workbook)

Adonis (Ali Ahmad Said Esber), born in Qassabin, Syria, is a pioneering modernist poet and essayist. He is famous for reshaping Arabic poetry, and mixes classical heritage with bold, innovative forms. His works explore identity, exile, and transformation, often challenging political and cultural customs. Being widely translated and internationally praised, Adonis remains a central figure in contemporary Arabic literature, inspiring generations with his lyrical depth and intellectual courage.

Or

Nizar Qabbani (1923–1998) was a famous Syrian poet and diplomat, born in Damascus. Renowned for his romantic and lyrical style, he explored themes of love, beauty, feminism, and Arab identity with simplicity and emotional depth. His works often mixed personal passion with political commentary, making him a voice for both the heart and the nation. Qabbani's poetry remains influential across the Arab world, inspiring generations with its elegance, honesty, and boldness in challenging community customs.

7. Write a review of a play you have attended or read about. (Unit 4)

Hamlet is a timeless Shakespearean tragedy that masterfully blends revenge, morality, and existential reflection. Set in Denmark, it follows Prince Hamlet's struggle to revenge his father's murder while grappling with betrayal, madness, and the meaning of life. The play's poetic language, complex characters, and deep themes make it both intellectually rich and emotionally gripping. Its exploration of human nature ensures it remains as relevant today as it was centuries ago—a true masterpiece of dramatic literature.

8. Write some pieces of advice for people who are going to start a new job. (WB., Test 1)

Starting a new job requires a lot of things. You should be punctual and show enthusiasm from day one. Listen carefully, ask questions, and learn the workplace culture. Build good relationships with colleagues by being respectful and cooperative. Stay organized, meet deadlines, and take initiative when possible. Accept feedback positively and use it to improve. Keep a positive attitude, adapt to challenges, and remain open to learning — this will help you grow and succeed in your new role.

9. Write a composition about a person's rights and duties in society.

Unit 5, St. Book

Every individual in society has certain rights that ensure dignity, freedom, and equality. These rights—such as the right to life, education, and free expression—allow people to live with respect and participate fully in community life. These rights must be guaranteed by the power of the state.

Duties are the responsibilities each person has toward others and the community. They include obeying laws, respecting others' rights, protecting the environment, and contributing to the welfare of society. When people fulfill their duties, they help create a safe, fair, and supportive environment where everyone's rights are protected.

In my opinion, rights and duties are two sides of the same coin. A balanced society flourishes when its members honor both.

10. Write a composition about the government efforts in Syria to improve education at schools. (Workbook, Unit 5)

The Syrian government has increased efforts to improve education by repairing damaged schools, providing modern learning materials, and training teachers. New classrooms and readymade schools have been established to accommodate homeless students. Technology integration and updated curricula aim to enhance learning quality. Special programs support children in conflict-affected areas, ensuring access to safe, inclusive education. These initiatives reflect a commitment to rebuilding the education sector and empowering the next generation despite ongoing challenges.

11. Write a composition about students' rights and duties at school. (St. Book, Unit 6)

Students have the right to learn in a safe, respectful environment, access educational resources, and express their ideas freely. Alongside these rights come duties: attending classes regularly, respecting teachers and peers, following school rules, and completing assignments responsibly. They should care for school property, participate actively in activities, and uphold honesty. Balancing rights with duties helps create a positive, cooperative atmosphere where everyone can grow academically, socially, and morally.